

Mr. Rengifo
Spanish Teacher
Bartlett Yancey High School
Yanceyville, N.C.

christian.rengifodaza@caswell.k12.nc.us

Syllabus for Spanish 1

Dear Students:

It is an honor to be with you during this new semester. In Spanish I, you will be learning the basics of the foreign language. In addition to that, you will be introduced to the Hispanic culture and traditions with numerous activities online and in the classroom. I am very excited to transport you to my culture and hope you will like to visit someday one of the places you are going to learn about and be able to practice what you are taught here.

The objective of the class is for the students to be able to develop reading, writing, auditory comprehension and oral production so you will be able to communicate with other people using the target language in a basic form. We will be able to accomplish this through the use of vocabulary, grammar and cultural activities given using google classroom and different technological tools presented by the teacher. The teacher will model the activities to the students.

Participation: Students must actively participate in class in order to master the Spanish language. Class participation includes such factors as attendance, punctuality, preparation, maintenance of Spanish notebook, participation in classroom activities, cooperative attitude, good attitude, use of the language even if it's mispronounced. You must use it to learn it!!

The following will show you how we will accomplish this in class in general:

- 1) Communication:** Students will communicate in Spanish. a) Apply the use of vocabulary, grammar, dialogues and short conversation b) Students will compare and contrast. c) Students will give their viewpoints on a variety of every-day topics.
- 2) Cultures:** Students will gain knowledge and understanding of Spanish culture. a) Students will investigate the cultures of the Spanish-speaking world. b) Students will demonstrate an understanding of here and there.
- 3) Connections:** Students will connect with other disciplines and acquire information. a) Students will discuss the significant contributions of Hispanic people and cultures. b) Identify principal cities and geographical features of the Spanish-speaking world.
- 4) Comparisons:** Students will develop insight into the nature of language and culture. a) Students will compare and contrast various aspects of the cultures of the Spanish-speaking world. b) Students will compare Spanish grammar to English grammar.

Due to the COVID-19 situation, if we are working online, google classroom will be the platform I will be using for my instructions. On the classroom page will be instructions to work each unit. The units will be

presented every week and the date of each one will be displayed. Every unit will have a page for instructions. If you follow the instructions students shouldn't have any problems working the units.

We will be using the **textbook Avancemos for Spanish 1**. Like I mentioned before, the units are going to be presented in order and per week. If we need to work the unit for more time because the students need more help, we do so. We will advance depending on how the group acquires the given knowledge. In each unit we will have vocabulary introduction, reading, phonetic, writing and oral production. Because this is Spanish 1, this is going to be very basic.

What would you need for my class:

1. Spanish notebook
2. Chromebook or laptop or any device that is going to help you work in the class

This also will apply if we are going to be in the classroom. The foreign language department has their books online and most of the activities are going to be done online. We are avoiding using paper in the classroom.

Rules and Expectations for the classroom and online classroom

1. **Respect**- Always show respect to others in the classroom. When the teacher or other students are speaking, listen actively
2. **Be punctual**. This applies to our online classes. Schedule of the online classes will be given later and shared online. I will be taking attendance for my classes online.
3. **Be prepared**: When I start my class I'm expecting you to have your notebook with you for your notes.
4. **Be attentive**: When you go online privacy is absolutely very important. I value your privacy and your home privacy. Please try to choose a comfortable area at home where you can have your online class. There will be times where the teacher is going to ask you to have your camera on, specially the first days of class for some social interaction and during some basic oral production. When I ask you to turn off the camera and microphone please do so. Students not following instructions and not taking the section seriously and playing around will be reported to the administration.
5. **Participate** and bring a positive attitude: I know that is intimidating to try another language. The more you use it the easier and confident you will become. Repetition of the vocabulary and a lot of practice of the given activities it is the key to your success. I expect my students to participate in all class activities and discussions. Even if you are not the one speaking. Be prepared to answer if I call on you.
6. **Always address** your teacher and classmates in a manner that is respectful and acceptable.
7. **Cell phone policy**. Caswell County School discourages students from bringing and or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. Caswell County schools is not responsible for the security and safekeeping of these items and is not financially responsible for any damage, destruction, or loss of electronic devices. Students will need to place devices into the designated areas in each classroom. If a student refuses to follow the school wide procedure disciplinary actions will be given.

Grading:

1. Classwork 30%
2. Quizzes 25%
3. Homework 5%
4. Test or Evaluation 40%

TENTATIVE COURSE OUTLINE AND PACING GUIDE.

Each unit consists of:

- a. A specific theme, country or manner**
- b. Vocabulary**
- c. Connections between English and Spanish grammar.**
- d. Grammar and practice**
- e. Cultural readings**
- f. Connections between the subjects**

Preliminary Unit

- greetings
- say goodbye
- say how you are
- words to make introductions
- words to say which day it is
- phrases to exchange phone numbers
- words to describe the weather
- words to describe where you are from
- courtesy words and phrases (thank you, excuse me, yes, no, Miss, Mr., etc.)
- the verb *estar* to say how you feel, location and emotions.
- the verb *ser* to say where you are from, date, characteristics, nationality and many more uses.
- the verb *hacer* to talk about the weather

Unit 1

- verbs talking about activities
- snack foods and beverages
- words and phrases describing likes and dislikes
- words describing personalities, appearances, and types of people
- use the verb forms of *ser* with *de* to talk about where you and others are from
- use *gustar* to talk about what people like to do
- use definite and indefinite articles, matching nouns in gender and number, to identify people and things
- use adjectives, matching nouns in gender and number, to describe people

Unit 2

- vocabulary to tell time and discuss daily schedules
- school subjects and classroom activities
- words describing frequency
- classroom objects and places in school
- words describing where things are
- words to describe how you feel (adjectives in Spanish)

- use the forms of -ar verbs.
- use the verb tener to talk about what you have and tener que... to say what you have to do.
- use the verb estar and its uses.
- form the verb ir and ir + a + infinitive in order to say where you and others are going

Unit 3

- meals
- breakfast, lunch, and snack foods and beverages
- vocabulary to express likes and dislikes
- words to describe feelings (tener ganas de, tener hambre, tener sed)
- family members and pets
- numbers and months to give dates
- numbers to give and compare ages

Unit 4

- clothing, shopping, and colors
- seasons and direction
- describe places in town
- transportation
- music
- objects in a restaurant

Unit 5

- words to describe a house
- household items
- furniture
- ordinal numbers
- vocabulary describing a party
- holidays and celebrations
- chores and responsibilities

Unit 6

- types of sports
- vocabulary to talk about sports
- locations and people
- vocabulary to discuss staying healthy
- parts of the body
- outdoor activities
- excuses

Unit 7

- vocabulary to talk about negative or indefinite situations
- words to discuss technology
- words to describe the amusement park
- vocabulary to make a phone call and talk on the phone
- to extend, accept, or decline an invitation
- places of interest

Unit 8

- vocabulary to talk about grooming
- words to describe a daily routine- reflexive verbs.
- vacation activities
- words that indicate position

– vocabulary to talk about buying souvenirs

NOTE: This pacing guide might not be seen complete in Spanish 1. Every unit might take two weeks to work and we will be working according to the student's needs.

Communication with parents and students:

It is a vital part of learning. There are two primary forms of communication. • Email - Emailing me with your questions and concerns. I will typically check email every day, throughout the day. Please put your IMMEDIATE CONCERN on the subject line and please be detailed. I will answer your email within 24 to 48 hours in some cases sooner. The second method will be through the student App I will be sharing with you. Parents, please always check your kids work and communicate with me immediately if the student is having troubles with the class. Please do not wait until the last moment.