

Mr. Rengifo
Spanish Teacher
Bartlett Yancey High School
Yanceyville, N.C
christian.rengifodaza@caswell.k12.nc.us

Syllabus for Spanish 2

Dear Students:

It is an honor to be with you during this new semester. In Spanish II, you will continue learning the basics of the foreign language. In addition to that, you will be able to learn about latino-america culture and traditions that will entice you to wish to learn more through different activities online and in the classroom. I am very excited to transport you to my culture and hope you would like to visit someday one of the places you are going to learn about and be able to practice what you are taught here.

The objective of the class is for the students to be able to develop reading, writing, auditory comprehension and oral production so you will be able to communicate with other people using the target language in a basic form. We will be able to accomplish this through the use of vocabulary, grammar and cultural activities given using Canvas and different technological tools presented by the teacher. The teacher will always model the activities to the students.

Participation: Students must actively participate in class in order to master the Spanish language. Class participation includes such factors as attendance, punctuality, preparation, maintenance of Spanish notebook, participation in classroom activities, cooperative attitude, good attitude, use of the language even if it's mispronounced. You must use it to learn it!!

The following will show you how we will accomplish this in class in general:

- 1) Communication:** Students will communicate in Spanish. a) Apply the use of vocabulary, grammar, dialogues and short conversation b) Students will compare and contrast. c) Students will give their viewpoints on a variety of every-day topics.
- 2) Cultures:** Students will gain knowledge and understanding of Spanish culture. a) Students will investigate the cultures of the Spanish-speaking world. b) Students will demonstrate an understanding of here and there.
- 3) Connections:** Students will connect with other disciplines and acquire information. a) Students will discuss the significant contributions of Hispanic people and cultures. b) Identify principal cities and geographical features of the Spanish-speaking world.
- 4) Comparisons:** Students will develop insight into the nature of language and culture. a) Students will compare and contrast various aspects of the cultures of the Spanish-speaking world. b) Students will compare Spanish grammar to English grammar.

Due to the COVID-19 situation, if we are working online, google classroom will be the platform I will be using for my instructions. On the classroom page will be instructions to work each unit. The units will be

presented every week and the date of each one will be displayed. Every unit will have a page for instructions. If you follow the instructions students shouldn't have any problems working the units.

We will be using the **textbook Avancemos for Spanish 2**. Like I mentioned before, the units are going to be presented in order and per week. If we need to work the unit for more time because the students need more help, we do so. We will advance depending on how the group acquires the given knowledge. In each unit we will have vocabulary introduction, reading, phonetic, writing and oral production. We will have a preliminary unit to review the material of Spanish 1.

What would you need for my class:

1. Spanish notebook
2. Chromebook or laptop or any device that is going to help you work in the class

This also will apply if we are going to be in the classroom. The foreign language department has their books online and most of the activities are going to be done online. We are avoiding using paper in the classroom.

Rules and Expectations for the classroom and online classroom

1. **Respect**- Always show respect to others in the classroom. When the teacher or other students are speaking, listen actively
2. **Be punctual**. This applies to our online classes. (Schedule of the online classes will be given later and shared online. I will be taking attendance for my classes online if we have any)
3. **Be prepared**: When I start my class I'm expecting you to have your notebook with you for your notes.
4. **Be attentive**: When you go online, privacy is absolutely very important. I value your privacy and your home privacy. Please try to choose a comfortable area at home where you can have your online class. There will be times where the teacher is going to ask you to have your camera on, specially the first days of class for some social interaction and during some basic oral production. When I ask you to turn off the camera and microphone please do so. Students not following instructions and not taking seriously the section and playing around will be report to the administration.
5. **Participate** and bring a positive attitude: I know that it is intimidating to try another language. The more you use it the easier and more confident you will become. Repetition of the vocabulary and a lot of practice of the given activities is the key to your success. I expect my students to participate in all class activities and discussions. Even if you are not the one speaking. Be prepared to answer if I call on you.
6. **Always address** your teacher and classmates in a manner that is respectful and acceptable.
7. **Cell phone policy**. Caswell County School discourages students from bringing and or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. Caswell County schools is not responsible for the security and safekeeping of these items and is not financially responsible for any damage, destruction, or loss of electronic devices.
Students will need to place devices into the designated areas in each classroom. If a student refuses to follow the school wide procedure disciplinary actions will be given.

Grading:

1. Classwork- A rubric will be shared with you explaining what is to expected as classwork 40%
2. Quizzes 10%
3. Project 20%
4. Weekly evaluation test 30%

TENTATIVE COURSE OUTLINE AND PACING GUIDE.**Preliminary Unit**

- a. Reviewing Greetings and Farewells- Quienes son
- b. Definite and indefinite articles
- c. Subject pronouns ser and estar
- d. Como son- Descriptions/characteristics
- e. The verb Tener
- f. Likes and Dislikes- Que te gusta
- g. A donde van? Ir+a place
- h. Como estas? Tener ser y estar review in spanish/ emociones
- i. Que haces?
- j. Regular Present Tense ending in ar-er-and ir
- k. Stem changing verbs- quere,poder servir

Unit 1 Who am I?

- 1-4 Introduction to class, numbers
5. Time
6. Dates
- 7-8. Ser vs. Estar
- 9-10 Ir, ir a + infinitive
11. Demonstratives
12. Comparatives
13. Superlatives
14. Equalities
15. Tener + idioms
- 16.-17. Regular present tense verbs
- 18-19. Radical changing verbs
20. GO verbs
- 21-26. Power point project: Describe yourself, your class, and your peer group to a high school class in a Spanish-speaking country.

Unit 2 What are my choices?

27. Direct object pronouns

28. indirect object pronouns
29-31. Reflexive verbs/ Essay
32-33 Present progressive
34. Hacer +time/ Gustar
35. Irregular verbs
36. Por and para
37. Prepositions and pronouns
38-42. Brochure: Discuss opportunities regarding teen life and explain the differences in cultures.

Unit 3 Am I hospitable

43. Affirmatives
44. Negatives
45-49. Commands
50. Direction words and commands using directions
51-52 Write an essay to a friend in Mexico: Tell him/her about your city, fun things to do in your free time, and how to get around. Tell him/her about 2 interesting places to visit in SC. Describe the activities that they can do. Explain where they are located in the state.

Unit 4 What Seems to be The Problem?

53-58. Present subjunctive
59-60. Doler, romperse, medical terms, vocabulary
61-62. Students will prepare a dialogue with one other person set in a doctor's office and present to class.

Unit 5 How Have I Change?

63-68: Preterite
69. Imperfect
70. Preterite and Imperfect
71. Hacia + time
72. Imperfect progressive
73-74. Create a timeline/book/poster of childhood

Unit 6 Where am I going?

75. Future tense
76. Conditional tense
77-80. Perfect tenses
81-86. Photostory: Mi Futuro
87-88. Review for exam
89-90. Exam

NOTE: This pacing guide might not be seen complete in Spanish 1. Every unit might take two weeks to work and we will be working according to the student's needs.

Communication with parents and students:

It is a vital part of learning. There are two primary forms of communication. • Email - Emailing me with your questions and concerns. I will typically check email every day, throughout the day. Please put your IMMEDIATE CONCERN on the subject line and please be detailed. I will answer your email within 24 to 48 hours in some cases sooner. The second method will be through the student App I will be sharing with you. Parents, please always check your kids work and communicate with me immediately if the student is having troubles with the class. Please do not wait until the last moment.