



Annual Title I Parent Meeting

Stoney Creek Elementary
October 5, 2022
5:00PM

Agenda

A red apple is positioned on a wooden stand to the right of the text. Below the apple is a stack of books, with a blue book on top and a white book below it. The background is a light, neutral color.

- Welcome and Introductions
- All About Title I
- Plan of Action
 - Data Analysis
 - Curriculum Highlights
- Parent Involvement Policy
- Title I School-Parent Compact
- Know Your Rights

Why are we here?

A large, vibrant red apple with a green stem is the central focus, resting on a stack of several books. The books have various colored covers, including blue, red, and yellow. The background is a soft, out-of-focus light blue and white, suggesting a bright, airy environment. The overall composition is clean and professional, with the apple symbolizing education and the books representing knowledge.

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What is Title I?

A red apple is the central focus of the image, resting on a wooden surface. In the background, a stack of books is visible, with a blue book on top and a white book below it. The lighting is soft, creating a warm and educational atmosphere.

- Title I is the major component of the Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and the largest federal funding assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child. Stoney Creek Elementary is a Title I school.
- Each year, the Title I program serves millions of children in elementary and secondary schools with higher levels of poverty .

How Title I Works?

A red apple is positioned in the upper right quadrant of the slide, resting on a stack of books. The background is a soft, out-of-focus light blue and white.

- Title I funding flows from the U.S. Department of Education to the NC Department of Education (NCDOE).
- The NCDOE approves Caswell County Schools **plans for spending** Title I funds and sends funds based on the number of low-income children that reside in the district.
- Title I schools plan and budget to spend Title I funding based on needs of the school's students. This includes funding for **research based interventions** to assist students, **parent involvement** activities, as well as **tutors**.
- Stoney Creek Elementary implements a Title I **School-wide** Program to **assist all students** in the school.

Who Decides How Funds Are Used?

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- Various stakeholders provide input and collaborate throughout the school year. The stakeholder groups are composed of:
 - ✓ Parents/Guardians
 - ✓ Principal
 - ✓ Teachers
 - ✓ Other staff that works at the school
 - ✓ Students
 - ✓ Community members and organizations

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Title I Plan

- The Title I Plan is developed annually with **input from various stakeholders**.
- Title I districts and schools are required to conduct a **comprehensive needs assessment** to identify student and staff needs and to determine appropriate programs, services and activities.
- **Strategies for improvement** are developed to address student needs and are listed in **Stoney Creek's School Improvement Plan**



Data Analysis

- Is regular and going and not only part of planning but part of teacher's everyday practice
- Assessment data is part of the needs assessment
- Stoney Creek Elementary **Met Growth in reading** last year and **Exceeded Growth in math**
- Student groups are broken into subgroups. Subgroup data is analyzed as well. **Stoney Creek met growth for all subgroup targets**

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What Drives Our Curriculum

The *North Carolina Standard Course of Study (NCSCOS)* defines the standards for each grade to provide a uniform set of learning standards for every public school in North Carolina.

These standards define what students are expected to know and be able to do by the end of each school year.

Strategies to Improve Literacy at



- FUNdations - Phonics Instruction (K-3)
- Heggerty - Phonemic Awareness
- Fountas & Pinnell Classroom (K-2)
- Corrective Reading (3-5)
- Flyleaf Decodable and Intervention (K-5)
- Small-Group Reading Instruction -
Teachers use small group instruction to
work on specific literacy skills.
(Mclass/ DIBELS)

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Strategies to Improve Math Proficiency at

- **EUREKA MATH** - School wide K-5 Math Curriculum that scaffolds as students progress from grade to grade.
- **Small-Group Instruction** - Small group math instruction similar to Literacy Instruction to meet specific needs.

A red apple is the central focus, resting on a light-colored wooden surface. A blue ruler is positioned horizontally behind the apple, and a pencil lies vertically to its right. The background is a soft, out-of-focus light blue and white.

Strategies to Improve Math Proficiency at Stoney Creek, cont'd...

- **Hands-on Math Lessons** - Use of manipulatives and other Hands-on activities to make math real and relevant.
- **Focused Reteaching and Re-assessing** - Teachers focus on assessment and other data and re-teach as needed. **Constant reteaching and reassessing** to meet student needs.

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Strategies to Improve at Stoney Creek Elementary, cont'd...

- Computer Based Instruction, Screening of Students and Progress Monitoring in Reading and Math
 - Istation (Reading and Math)
 - mCLASS (Reading)
 - Zearn (Math)

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Required Tests for Elementary Schools

- At the elementary school level, the following assessments are required:
 - Beginning-of-Grade 3 (BOG3) ELA/Reading
 - End-of-Grade Assessment for ELA/Reading at Grades 3, 4, and 5
 - End-of-Grade Assessment for Mathematics at Grades 3, 4, and 5
 - End-of-Grade Assessment for Science at Grade 5



STRATEGIES TO IMPROVE SCHOOL CULTURE AND CLIMATE

- **Safety** – We limit Access to school (Front Doors Only) & we routinely conduct drills for student safety.
- **Positive Behavior Intervention and Support (PBIS)** - Our school culture is based on Positive Interventions and the modeling of appropriate behaviors.



STRATEGIES TO IMPROVE SCHOOL CULTURE AND CLIMATE

- **MTSS** - Support & Interventions For students who need additional social and emotional support.
- **Attendance** - Children cannot learn if they are not here. We have initiatives from phone calls to parents to involvement of the school counselor's support as needed.

Parent's Rights

A large, vibrant red apple with a green stem sits on a wooden stand. The apple is the central focus of the image, with a soft glow around it. The background is a light, neutral color.

- **Be involved and request regular meetings** to share your concerns and check on your child's progress.
- **Be provided information on your child's level of achievement and academic growth**, if applicable and available, on each of the State academic assessments.
- Be notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. **(Parent's Right to Know)**

School-level Title I Parental Engagement

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- **The School's Title I Parent Compact**

- Describes strategies the school staff will use to work to meet the needs of your child
- Describes students responsibilities for learning
- Describes HOW the school will involve the parents in an organized, ongoing, and timely way
- As well as how parents can be involved in the planning, review, and improvement of the Title I program at their school.

School-level Title I Parental Engagement

A red apple with a green stem is positioned in the upper right quadrant of the slide. It sits on a stack of three books. The top book has a blue cover, the middle one is white, and the bottom one is also white. The background is a soft, out-of-focus light blue and white.

- Convene **an annual** meeting to inform parents of Title I students regarding Title I requirements and their **rights to be involved** in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about
 - Title I programs,
 - Required assessments,
 - Student progress and
 - Curriculum.

School-level Title I Parental Engagement

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• Communicating With Parents is
IMPORTANT

- Parent Calls/Conferences
- Email
- School Website
- DoJo Messaging
- Parent Night Meetings
- Blackboard Connect Calls

Your Involvement is Key to Your Child's Success!

A red apple is positioned in the upper right quadrant of the image, resting on a stack of three books. The books are stacked vertically, with the top one being blue, the middle one white, and the bottom one white. The background is a soft, out-of-focus light blue and white.

- You are your child's first teacher. You have the ability to influence your child's education more than any teacher or school.
- You know your child best: Share information about your child's interests and abilities with teachers
- Join school pages on social media to stay updated
- Review and sign papers
- Help your child with homework
- Attend Family Fun Nights/ Attend PTA meetings

Questions



Thank You for Attending!